



We Make Learning Possible



STUDENT AFFAIRS

Annual Impact Report



THE UNIVERSITY OF KANSAS
Student Affairs

2021-2022



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Letter from the Vice Provost

Dear friends and colleagues,

I am pleased to present the Student Affairs Annual Impact Report for the 2021-2022 academic year. This report emphasizes our commitment to the mission of Student Affairs—to engage the University of Kansas community through programs, services, and activities that make learning possible. This commitment has never been more vital to the success of our students. Complex issues, including the ongoing global COVID-19 pandemic, racial violence, and military conflicts abroad, have created a challenging campus environment for students. Despite these hardships, this report reflects our efforts to provide a KU student experience in which every student is supported by the campus environment, connected to the institution, and prepared for the challenges of today and tomorrow.

The purpose of this report is to provide a year in review of Student Affairs. In the first section, readers are provided insight into what guides our work. Contained within this section are the Student Affairs mission and vision statements, as well as Jayhawk Values. The newly revised learning domains for Student Affairs are also included. The following section features highlights and accomplishments from each of our departments and demonstrates our continued commitment to student learning. I am proud of the work we have accomplished over the past academic year in Student Affairs, which would not be possible without the tireless work of countless student workers, graduate assistants, and professional staff.

I hope this year's Student Affairs Annual Impact Report provides the reader with a sense of who we are, how we contribute to the academic mission of the University of Kansas, and our unwavering commitment to student success.

Rock Chalk!

Tammara Durham, Ed.D.
Vice Provost for Student Affairs



What Guides Our Work

■ Mission Statement

To engage the KU community in programs, services, and activities that make learning possible.

■ Vision Statement

We will provide a KU student experience in which every student is supported by the campus environment, connected to the institution, and prepared for the challenges of today and tomorrow.

■ Jayhawk Values

We will actively foster **unity**; a community based in tradition and continually growing through healthy relationships and effective communication.

We will strive for **innovation**, using our education to find new and creative solutions to the problems facing our campus, our community, and the world.

We will advocate for **inclusion**, respecting all Jayhawks are unique and have their own personal stories while cultivating a safe community rooted in equity and justice.

We will value **engagement**, taking responsibility inside and outside of the classroom to be active members of the global community.

*...just like that
a huge campus
got a whole lot smaller.*







Student Learning Domains

Student Affairs makes learning possible through our commitment to co-curricular learning throughout the student experience. To better measure student learning, Student Affairs adopted the learning domains developed by the Council for the Advancement of Students in Higher Education (CAS) during the 2014-2015 academic year. While the CAS learning domains were a helpful starting point, the newly revised learning domains were re-envisioned during the 2021-2022 academic year to better communicate the co-curricular learning occurring across and throughout Student Affairs.

The following four student learning domains and related learning outcomes articulate the co-curricular learning that takes place through programs, services, and activities offered by Student Affairs departments. Over the coming years, these student learning domains will be reflected in assessment initiatives throughout Student Affairs.







Department Highlights and Accomplishments



2021-2022



Over the past two years, Student Affairs has grown significantly due to efforts to better align with the University mission and strategic plan, Jayhawks Rising. Highlights and accomplishments for each Student Affairs department are included in the following section, excluding Assessment and Strategic Initiatives, as the department was charged with the collection of said information. The Student Affairs departments include:

- Assessment and Strategic Initiatives
- Center for Sexuality and Gender Diversity
- Counseling and Psychological Services
- Emily Taylor Center for Women & Gender Equity
- Health Education Resource Office
- Hilltop Child Development Center
- KU Memorial Union
- KU Recreation Services
- KU Student Housing
- Legal Services for Students
- Office of Multicultural Affairs
- Sexual Assault Prevention & Education Center
- Sorority and Fraternity Life
- Student Conduct and Community Standards
- Student Involvement and Leadership Center
- Student Money Management Services
- Student Support and Case Management
- Watkins Health Services



Center for Sexuality and Gender Diversity

Mission Statement:

The Center for Sexuality & Gender Diversity (The Center) advocates for livability, fosters wellness, critically educates, and creates connections with and for queer and trans (QT) students, faculty, and staff alongside the broader KU community.

Department Accomplishments:


■ Coming Out Stories Film Project

The Center secured a \$12,000 grant from the KU Achievement and Assessment Institute to film QT faculty, staff, and student coming out stories. These stories will be used for educational purposes and incorporated into future Safe Zone trainings.

■ Kansas Drag Showcase II

The Kansas Drag Showcase II, an event co-sponsored with Student Union Activities, was a massive success with 553 student, faculty, staff, and Lawrence community members in attendance. Building off the success of last year's showcase, this year's event added a "mini pride" tabling event that highlighted QT services as well as a meet and greet with drag performers.





This is the only space I know I'm around and with other trans people. It's given me the support I never had.

I have found a community full of people who understand and share my experiences! I feel at home here.

I can see others like myself, so I know I'm not alone here.

Queer Coffee Hour

QT people connect socially over a cup of coffee at the Center.

517

interactions during the 2021-2022 academic year

Gaymer Night

QT people gather weekly to play video games at the Center.

767

interactions during the 2021-2022 academic year

■ Safe Zone

Over the past year, the Safe Zone training program underwent significant revisions based on feedback from participants and facilitators, transforming the program into a multi-part series. With Safe Zone I developed and implemented this academic year, the Center will launch Safe Zone II during the Fall 2022 semester. By creating a multi-part approach to training, the campus community will be provided with more opportunities for deeper exploration of topics and issues affecting QT students.

■ Trans Closet

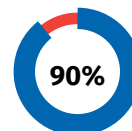
The Trans Closet, a co-sponsored service with the Office of Multicultural Affairs, opened its door during the 2021-2022 academic year. The closet houses free clothing, shoes, makeup, and accessories for trans students. The closet has been made possible through community material and financial contributions with a considerable number of items donated this spring semester. Next year, the closet will feature free chest binders, an additional service made possible through donations from gc2b and KUMC. Through these donations, students of all body types will have access to comfortable, safe, and affirming wear.

Safe Zone Training

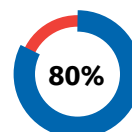
Provides education and tools to allies to create change and make spaces for all QT students.

282

people completed Safe Zone I training



would recommend Safe Zone I training to a colleague



plan to participate in Safe Zone II training



Counseling and Psychological Services

Mission Statement:

Counseling and Psychological Services (CAPS) aids in the emotional and psychological development of students in the university environment for the purpose of enhancing performance; assists in the evaluation of student academic progress for the purpose of improving student and faculty functioning; and contributes to the professional education of graduate students in mental health and counseling professions.





Department Accomplishments:

■ Enhancing Group Therapy Services

Group therapy is a critical and effective tool for addressing prominent issues and concerns facing students. Unfortunately, group therapy was one of the CAPS services most impacted during the COVID-19 pandemic. In preparation for the 2021-2022 academic year, CAPS refocused its efforts to develop online and in-person groups to address topics relevant to students including anxiety management, self-kindness, and mindfulness. A group was also formed to meet the unique needs of graduate and nontraditional students, contributing to 285 students participating in group therapy, a 99% increase in group therapy appointments from the previous academic year.

■ Successful Return of In-person Services

The return to campus presented challenges not only to implementing protocols for safe, in-person services, but also maintaining many of the virtual opportunities developed and promoted during the COVID-19 pandemic. With tremendous teamwork, department staff seamlessly navigated these processes to provide in-person and telehealth services. CAPS was also able to increase psychological testing services to students and continue training experiences for doctoral interns and practicum students.

Telehealth Appointments

Provides telehealth services for individual appointments (initial consult, therapy, triage/urgent care), psychiatric evaluations, and psychiatric follow-ups modality.

3,121 telehealth appointments for the 2021-2022 academic year

Clinical Services

Provides individual and group therapy and psychiatric services to students. Here is a breakdown of services for the 2021-2022 academic year compared to the previous year:

1,589 unique students using services, an 11% increase

938 initial appointments, a 3.9% increase

114 urgent care/triage appointments, a 324% increase

1,314 psychiatric evaluations/brief psychiatric visits, a 1.8% increase

89 89 psychological testing appointments, a 24% increase

[ETC] has left an incredible impact on me as a student and person... This center gave me the opportunity to be involved in programming, helped when I was in need, and offered nothing but support throughout my time at KU.



Emily Taylor Center for Women & Gender Equity

Mission Statement:

The Emily Taylor Center for Women & Gender Equity (ETC) supports the personal, educational, and professional success of students through challenging patriarchal norms which impede full access to the University. Using an intersectional feminist framework, ETC engages the community in expansive conversations around gender identity, raise awareness of inequity, and empower students to advocate for themselves and others at the University of Kansas and beyond.

The scholarship I received from ETC made it possible for me to study abroad. By making this dream come true, I had the opportunity to embrace other cultures and going outside my comfort zone.



Department Accomplishments:

■ Enhancing Accessibility

During the 2021-2022 academic year, ETC committed to increasing the accessibility of its programs and services. The department made progress towards this goal by sponsoring Assistant Director Megan Williams' participation in KU's Mentoring Circles for Disability Inclusion Program, as well as allocating resources to add closed captioning to 111 ETC program YouTube videos.

■ Scholarships and Awards

ETC continued to improve accessibility to higher education for pregnant, parenting, and high financial need students through the distribution of multiple endowed scholarships. The department provided direct aid to 16 students totaling \$4,800 through the KU Women for KU Women endowed scholarship. Over 200 students applied for this scholarship through the KU Emergency Aid Network portal. ETC also oversaw the Terri Knoll Johnson Memorial Fund and KU Women's Memorial Fund. These funds provided direct aid through scholarships during the 2021-2022 academic year.

■ Online Educational Programs

ETC continued to use webinars to engage students, faculty, and staff throughout the COVID-19 pandemic. This included webinars for two collaborative programs, "Educate & Act: Civic Engagement in 2021" and "Spotlight on Care," which were co-sponsored with campus partners. To date, ETC has garnered 12,878 views through its YouTube channel.

The Free Black Woman Library Reading Challenge

Celebrates the brilliance, diversity, and imagination of Black women, femme, and non-binary writers. The program's social engagement during the 2021-2022 academic year:

1,011

Instagram Live viewers

145

YouTube channel views

Self-Defense Workshop Series

Rooted in the principles of Krav Maga, the workshops were presented using a holistic framework emphasizing both physical and psychological techniques that work well for people regardless of age, size, or strength.

3

in-person workshops during 2021-2022 academic year

40

students attended the series



Zine Club

A welcoming feminist space for people to connect monthly and create zines in community.

97

interactions across the nine sessions offered during the Fall 2021 semester

All survey participants (n=13) agreed that the Zine Club:

- Gave them a sense of belonging
- Helped them build community
- Improved their mental health and well-being
- Offered them a way to practice feminism



Health Education Resource Office

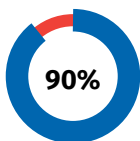


Healthy CHOICES in Daily Life (HCiDL) Program

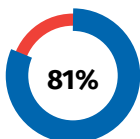
Survey participants (n = 91) who completed either Alcohol CHOICES 1 or 2:



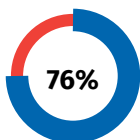
found their instructor very effective



found the blood alcohol concentration (BAC) explanation effective



planned to reduce their risk of harm through alcohol use



reported they will change their alcohol-related behavior because of their experience

Mission Statement:

The Health Education Resource Office (HERO) serves as a source for KU community wellness through partnerships that support innovative approaches toward optimal health while maximizing academic and professional success.

Department Accomplishments:

■ Inclusive Excellence in Education

In partnership with Student Conduct and Community Standards, HERO successfully advocated for the removal of educational fees, arguing the fees caused delays in providing education to students, disincentivized conduct hearing officers from assigning the program, and created inequities for students with high financial need. This decision is also aligned with inclusive excellence in conflict resolution; an approach that promotes diversity, inclusion, equity, and equity-mindedness in all aspects of the learning environment.

■ Stress Busting Study Breaks

According to the National Collegiate Health Assessment survey from Fall 2021, students indicate stress and anxiety are the top two academic impediments they experience. Considering this trend, HERO hosted six Stress Busting Study Break (SBSB) events the final two weeks of the spring semester. Over 450 students participated in the SBSB events and had the opportunity to engage in animal therapy, receive a study break kit, bottle of water, and a healthy snack. Animal therapy was a hit for dog-loving students. Research also shows that engaging in this form of therapy can reduce stress by lowering one's heart rate and blood pressure within the first five minutes.





■ PERIOD

The PERIOD program was developed to provide access to free menstrual products. Access to menstrual products makes it possible for students to live their lives uninterrupted by the natural and uncontrollable process of menstruation. This means they can go to school, work, and participate in other life-enriching activities without worrying about how their access to menstrual products may impact them. The PERIOD program piloted the purchase of reusable menstrual cups. Within two days of being stocked at the Campus Cupboard, all 40 cups were acquired by students in need. These reusable cups add an element of sustainability to the program compared to the cotton tampons and pads previously available for students.

Health Educator Online Events

Health educators host Instagram Live webinars on topics related to their content areas. Programs included Mindful Mondays, Wellness Wednesdays & Sex Positive Fridays.

929

Instagram Live viewers during the 2021-2022 academic year



Hilltop Child Development Center

Mission Statement:

Hilltop Child Development Center (Hilltop) provides an inclusive community where children learn from passionate professionals in a nurturing and academically rich environment.

Department Accomplishments:

■ Maintaining Quality, Affordable Childcare

Through the rising cases of COVID-19, Hilltop was able to continue operations and stay open from June 2020 to the present. There were occasional classroom modifications, but Hilltop was well prepared and equipped to stay open and operational at full staff capacity. Due to child enrollment, Hilltop was able to build back the financial losses sustained due to the initial COVID-19-related closure from March to May 2020. Hilltop was also successful in applying for and receiving multiple CARES Act and Child Care Aware Grants to help offset those costs.

■ Special Education Coordinator

This year, Hilltop was able to expand services to children with the addition of a Special Education (SPED) Coordinator. The SPED coordinator will allow Hilltop to expand services and improve support to children with cognitive and/or developmental differences. This position also allowed the staff to make more timely referrals and better connect families with appropriate community resources.



Student-Teacher Aides

65

students employed during Fall 2021 semester

60

students employed during Spring 2022 semester

Fundraisers

Raising money for Hilltop programs and services.

100%

of available fundraising stickers sold for the Sticker Grid fundraiser

\$1,800

raised for classroom supplies through the Sticker Grid fundraiser

\$1,000

raised for the construction of the outdoor garden classroom through the Daisy Hill Garden plant sale and birdhouse auction

Professional Development

All Hilltop teachers completed at least 25 hours of professional development during the 2021-2022 academic year. In total, 34 teachers were designated as “gold” for completing 25 or more hours of professional development. Eighteen classroom teams were designated “platinum” for having both teachers reach or surpass 25 professional development hours. Collectively, the teachers completed an impressive 1,174 professional development hours.

100%

of teachers completed at least 25 hours of professional development



I'm so grateful I got to work with the SUA staff this year [through] Student Senate programming. The SUA is really a great connector in how students have fun and get involved on campus.



KU Memorial Union



Mission Statement:

KU Memorial Union is committed to creating an open and dynamic environment where the KU community comes together for individual and collective discovery.

Department Accomplishments:

■ Auto Access Digital Initiative

The KU Bookstore Auto Access program is a digital textbook model in collaboration with top publishers, campus IT, faculty, and vendor partners. The program reduces the cost of course materials and simplifies the student experience by ensuring students have access to books on (or before) the first day of class, with students having the option to opt-out of purchasing through the add/drop period. The program was formally adopted in preparation for the 2021-2022 academic year. In its inaugural year, the Auto Access program had a total of 11,187 students enrolled in participating courses, resulting in \$435,655 in estimated student savings.

■ KJHK Membership Drive

KJHK 90.7 FM held their first-ever membership drive during the 2021-2022 academic year. Over a two-day period, the station received gifts from 39 individual donors and raised \$3,850. These funds will be used to purchase updated equipment for KJHK student staff to develop their skills. Moving forward, KJHK plans to hold membership drives each semester to raise much needed funds for the station.



KU Dining and Union Services

2 Mil

campus meals served by KU Dining

6K

meal plan users were able to dine globally with Grubhub, contributing \$1.9M to local Lawrence merchants

1.09 Mil

visitors to the Kansas Memorial Union, Burge Memorial Union, and DeBruce Center



KU Bookstore Sales

77,478

print and digital textbook sales

14,577

Kansas Men's Basketball National Championship items sold

Union Programs

28,928

students, staff, faculty, and community members attended SUA programs

723

volunteers for The Big Event

\$60K

estimated economic impact of The Big Event

27-14

competition stats for Kansas Esports for the National Esports Collegiate Conference Overwatch National Championship

I love the chance to get out in the community with my sorority sisters. Doing The Big Event together is a tradition, and we all look forward to it and love teaching our new sisters about it, so they get excited too.



KU Recreation Services

Mission Statement:

KU Recreation Services provides opportunities and promotes lifelong wellness through programs, facilities, and services to heighten the educational experience.

Department Accomplishments:

■ Personal Training Program

Workout by Design, a new personal training program for students, staff, and faculty was launched during the Spring 2022 semester. The program includes consultations with a personal trainer, workout plan, and ongoing performance reviews with the client. Workout plans are six weeks long, self-guided, and based on the client's goals. Clients are also able to continue the training plan beyond the six weeks by purchasing an additional package.

■ Promoting Diversity, Equity, Inclusion and Belonging

Prior to the 2021-2022 academic year, KU Recreation Services created a Diversity, Equity, Inclusion, and Belonging (DEIB) committee to create more inclusive recreation programs and services. To this end, the committee identified nine DEIB strategies and tasked subcommittee members with enacting them and reporting out to the larger committee. The DEIB committee consists of both staff and student employees who are responsible for reviewing the subcommittees' work, developing next steps, asking questions, or approving a completed product. As an overarching principle, the DEIB strategies are more aspirational than fixed goals as they will be periodically reviewed and updated to ensure KU Recreation Services continues to create more inclusive programs and services for all students.

■ Promoting Access for Students with Disabilities

In collaboration with Transition to Postsecondary Education (TPE), KU Recreation Services hosted a student employee with an intellectual disability during the 2021-2022 academic year. The student worked with the facilities team by welcoming patrons and checking out equipment. As part of their experience, the student was the first TPE student to obtain all three certifications required by Recreation Services. These included the American Heart Association CPR/AED training (for adults and children), Concussion in Sports, and Concealed Carry.

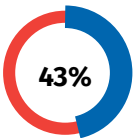
Unified Volleyball with Special Olympics Kansas – Douglas County

Partnered KU students with Douglas County Special Olympians to play together as part of the Intramural Sports program during the 2021-2022 academic year.

- 14 Special Olympics athletes and 12 students played together on four Unified Volleyball teams.
- 89 athletes participated throughout the Unified Volleyball season.

Student Engagement

Students engaged with KU Recreation Services through accessing the Ambler Student Recreation and Fitness Center (ASRFC):



of all enrolled students accessed the ASRFC

10,439 students

2,085 students participated in intramural sports, 9% of total student enrollment.

897 students participated in Club Sports, 3.7% of total student enrollment.



■ Sport Clubs Success

The KU Men's Rugby Club and Women's Soccer Club both persevered through an extremely challenging two years. The Men's Rugby Club finished its regular season undefeated and as regional champions. The club's undefeated 2020 season was cut short due to the COVID-19 pandemic. Nevertheless, the team did an amazing job keeping their members engaged while competitive play was suspended. Their efforts culminated this season with a second-place finish in the American College Rugby D1AA Championship game against Fresno State. Additionally, the club team not only retained most of its players but also increased their participants. Rugby's membership increased by six, a 15% increase from the 2019-2020 academic year.

The Women's Soccer Club finished the season undefeated and as regional champions. As with the Men's Rugby Club, Women's Soccer grew over the past two years. Women's Soccer membership increased by eight, a 26% increase from the 2019-2020 academic year.

Two Ultimate Frisbee Club teams also received accolades this year. On April 28, 2022, the HorrorZontals and Betty's were both inducted into the Kansas Flying Disc Hall of Fame.





KU Student Housing

Mission Statement:

KU Student Housing builds learning-centered communities through individual support and respect.

Department Accomplishments:

■ Improved Student Communications

In preparation for the 2021-2022 academic year, the Residence Life team worked to get residents loaded into building and floor-specific groups through Microsoft Teams. This created an important avenue of communication between hall staff and residents. Residents were able to get quick updates and messages about building programs and community engagement opportunities. Teams groups also provided an additional avenue of communication for residents to their residential and building staffs.

■ Promoting Equity in Room Selection

KU Student Housing improved the processes of signing a housing contract and selecting a room to promote accessibility and equity. Changes were made to the timeline to ensure all admitted students have the same access and opportunity in the room selection process. This included creating a lottery process for room selection; randomizing selection order rather than basing order solely on when a student signed a housing contract.



60

students living on-campus were awarded housing scholarships totaling over \$130,000 through gifts to KU Endowment scholarship funds.

**796**

residents identified three academic support resources when asked by undergraduate staff.

430

residents attended department Stop Day Eve programs which included ceramics painting and plant potting events.

■ Enhancing Gender Inclusive Housing

As interest and need for gender inclusive housing (GIH) options grows, KU Student Housing changed how it collected interest in GIH to ensure the designated physical space for the community would be able to accommodate all interested students. The department included an option for students on the initial housing application to indicate interest in GIH. Additionally, KU Student Housing continued to offer GIH assignments outside of the GIH community. However, instead of administratively assigning students to spaces and thereby disclosing information about their gender identity to staff, Student Housing was able to recalibrate the room selection process in the existing housing information system. The intent of this change was to empower students to independently select a housing assignment that was inclusive and affirming of their gender identity.



Legal Services for Students

Mission Statement:

Legal Services for Students (LSS) strives to prevent and resolve legal problems that confront students by providing professional and confidential legal counseling, representation, advice, and education.



I truly appreciate all your help. This experience has been stressful to navigate and the LSS staff are the first people I've spoken with who were actually able to help.

Department Accomplishments:

■ Conversion to Digital Office

Over the 2021-2022 academic year, LSS began the final phase of transitioning to a paperless office. By using Clio, a cloud-based case management system, LSS was able to digitize the client intake process and establish secure, confidential systems for clients to communicate directly with their attorney, transfer information quickly and privately through digital file sharing. LSS will soon be able to set automated reminders and alerts to remind clients of upcoming meetings or required tasks.

■ VITA Grant

LSS was awarded a \$47,680 VITA grant by the Internal Revenue Service (IRS). VITA grants allow LSS to provide expanded tax preparation and outreach services to the KU community. LSS focuses tax outreach to students with high financial need and international students and staff. LSS also partnered with the KU School of Law to assist with their tax preparation program. Through the VITA program, LSS was able to help thousands of students and staff members prepare and file their 2021 income tax returns. This marks the third consecutive year LSS was awarded a grant increase by the IRS, and the 20th year that LSS has been awarded a VITA grant.

■ Tax Intern Program

In partnership with the KU School of Business Master of Accounting (MAcc) program, LSS hired eight tax interns to assist with its 2022 tax workshop series. These students gained valuable hands-on experience preparing domestic and international tax returns. Interns learned how to determine tax residency status, gained experience working with international income tax treaties, and learned how to maximize the available education tax credits. By working directly with students to complete their returns, LSS tax interns gain practical knowledge that comes from direct client interactions and can help students maximize their potential refunds.



Income Tax Workshop

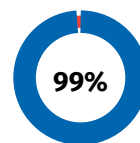
Spring 2022 tax preparation workshops:

36

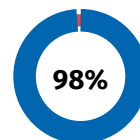
workshops

957

student participants



of survey respondents (n=315) agreed the workshop helped them acquire skills and/or knowledge that has better equipped them to handle tax preparation in the future.



of survey respondents (n=315) agreed they were more confident in their ability to obtain assistance in dealing with legal issues and obligations after attending the workshop.

It was a wonderful tax workshop. I was totally lost with crypto[currency]. But Adam made it so easy to understand and then Jo also helped a lot with amended tax return for state due to my W-2 being wrong. Overall, thanks to them both and others too who helped.



Office of Multicultural Affairs

Mission Statement:

The Office of Multicultural Affairs (OMA) provides social justice education for KU students to critically examine the intersections of identity, equity, accessibility, and impact. In addition, the OMA offers programming to center community-building, liberation, and joy of students with marginalized identities.

Department Accomplishments:

■ Revamped Social Justice Education

At the beginning of the Spring 2022 semester, the OMA launched a new training series that would allow students to engage in social justice education in three parts. Level One: The Bare Minimum training was implemented to provide participants with an understanding of DEI terminology and frameworks that would better equip them for conversations about social justice and liberation work.



The OMA means a lot to me because they provide an engaging safe space for marginalized students to celebrate their identities. For any student that felt like they were left out, the OMA made sure to be a home for them.

■ In-Person Educational Programs

After two years of providing virtual Diversity, Equity, and Inclusion (DEI) programs and trainings, the OMA hosted or co-hosted 50 programs during the 2021-2022 academic year, a substantial increase from previous years. Some of the most popular OMA programs included:

- Liberation Conversation Series
- Women & Femmes of Color Retreat
- Women's History Month Luncheon
- Black History Month Celebration
- Sex Positivity Art Show

Additionally, the OMA collaborated with numerous campus partners through their programming, including the Emily Taylor Center for Women & Gender Equity, Spencer Museum, Student Union Activities, Center for Sexuality & Gender Diversity, Sexual Assault Prevention & Education Center, Health Education Resource Office, The Commons, Center for Latin American & Caribbean Studies, International Student Services, Black Student Union, and Diversity Equity, Inclusion and Belonging.



109

students completed the Level One: Bare Minimum Training during the Spring 2022 semester. This training is designed for folks who are in the beginning steps of their socially conscious journey.

110

people attended the Liberation Conversation program. This year's program featured Alok, a writer, artist, and performer, who read excerpts from their book, "Beyond the Gender Binary".

62

people attended the inaugural Black History Month Celebration that included food, games, and an opportunity to help bridge gaps between students, staff, faculty, and community members within the KU and Lawrence community.





Sexual Assault Prevention & Education Center

Mission Statement:

The Sexual Assault Prevention and Education Center (SAPEC) promotes social change and the elimination of sexual violence through prevention education, inclusive programming, and campus wide collaboration.

Department Accomplishments:

■ Educational and Awareness Programs

With the return to in-person programming this year, SAPEC was able to provide 103 educational and awareness programs during the 2021-2022 academic year. This figure represents a 24% increase in programs offered during the 2020-2021 academic year. In doing so, the department was able to engage 5,624 students, faculty, and staff in conversations about how to prevent and reduce violence in their community.

■ Gender-Based Violence Prevention Seminar

SAPEC hit a new enrollment record with its gender-based violence prevention seminar, LDST 301: Prevention is Possible. During the 2021-2022 academic year, 1,210 students were enrolled in the eight-week course. Enrollment has increased 245% since the course's inception during the 2018-2019 academic year. The course's growth is in large part due to graduate students, staff, and community partners who offer their time to instruct its 68 course sections. This success would also not be possible without partnerships with Kansas Athletics and Sorority and Fraternity Life, which now require the course for all student-athletes as well as Interfraternity Council (IFC) and Panhellenic Association (PHA) new members.

■ Prevention is Possible Research Study

Through a Kansas Department of Health and Environment grant, SAPEC was able to administer the Prevention is Possible (PIP) survey to all first-year undergraduate students. PIP is part of a multi-year, multi-cohort study based on the Center for Disease Control and Prevention's STOPSV technical package to prevent sexual violence. The survey yielded an impressive 756 student responses and will provide SAPEC and the University with vital information on students' attitudes, beliefs, behaviors, and experiences related to sexual violence and its prevention.

”

I enjoyed the [Gender-Based Violence Prevention Seminar] very much. I had to take this for my sorority eligibility, but I honestly think everyone here at KU should be required to take this class... I will continue to talk to my friends and educate the community on the primary prevention of sexual abuse... I will take all I learned and try to make sure everyone is responsible and safe.

Awareness Programs

Increasing students' general knowledge and understanding of campus sexual violence prevention.

37

in-person awareness programs were conducted during the 2021-2022 academic year.

2,254

people participated in the in-person awareness programs during the 2021-2022 academic year.

21,844

of all enrolled students completed the required online sexual harassment training program, a 93% completion rate.

Prevention Education

Programs for students, faculty, and staff focused on preventing sexual violence before it occurs.

18

men/masculine-identifying students participated in the Men's Action Project, a multi-week prevention education program.

411

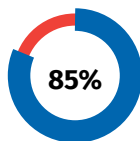
students participated in Jayhawks Give a Flock, a bystander intervention program, across 17 sessions of the program.

1,303

students, faculty, and staff participated in 44 other prevention education programs.

LDST 301 Assessment of Learning Survey

Distributed to all students enrolled in LDST 301 at the end of the course.



of participants correctly identified the four bystander intervention strategies: direct, delegate, distract, and delay.



STUDENT AFFAIRS



Annual Report



Sorority and Fraternity Life

Mission Statement:

Sorority and Fraternity Life empowers members of the fraternity and sorority community to express their respective organizations' values through the embodiment of our shared commitment to academic achievement, civic and community engagement, diversity and inclusivity, personal and professional development, and holistic wellness.

Department Accomplishments:

■ Multicultural Greek Council Crest Celebration

During the Fall 2021 semester, the Multicultural Greek Council, in collaboration with Sorority and Fraternity Life, hosted an event in the Burge Union to celebrate the installation of plaques displaying the official crest for each chapter. Approximately 70 students gathered to celebrate the visibility of their organizations and be in community with one another. The Multicultural Greek Council (MGC) crest display complements the National Pan-Hellenic Council (NPHC) crest display and Divine Nine plots located at the Burge Union.



Formal Recruitment

The Panhellenic Association (PHA) Formal Recruitment process engages students and campus colleagues to introduce incoming first-year students to resources, leadership opportunities, and a thriving community.

817

potential new members participated in PHA Formal Recruitment.

718

potential new members accepted bids to sororities, 82% of all PHA Formal Recruitment participants.

Philanthropic Efforts

The Interfraternity Council hosted a week of philanthropic events including a basketball tournament, as well as a canned food and personal hygiene item drive.

\$3,300

was raised for the Ballard Center of Lawrence.

12,317

canned foods and personal hygiene items were donated to the Ballard Center of Lawrence.



Student Conduct and Community Standards

Mission Statement:

Student Conduct and Community Standards (SCCS) addresses incidents of non-academic misconduct on campus and educates students about the Code of Student Rights and Responsibilities. The office seeks to foster a holistic learning environment through education focused on community membership and standards.

Department Accomplishments:

■ Inclusive Excellence in Conflict Resolution

In preparation for the 2021-2022 academic year, SCCS formally adopted an inclusive conflict excellence approach. This approach broadens the scope of how alleged policy violations may be informally resolved, allowing better balance between procedural requirements and social justice, restorative justice, and transformative justice. It also focuses on enhancing student learning by addressing conflict and concerns in an equitable manner. As a result of incorporating informal adjudication options this year, SCCS saw a decrease in hearings and increase in informal options, when compared with the 2020-2021 academic year.

Case Turnaround Analytics

SCCS tracks three metrics related to the rate of conduct case completion: report-to-adjudication, case-creation-to-close, and report-to-close rates. Report-to-adjudication: average number of days from incident report filing to case adjudication. Case-creation-to-closed: average number of days from case creation to case closure. Report-to-closed: average number of days from incident report filing to case closure.

19.7 days report-to-adjudication

19.8 days case-creation-to-closed

29.1 days report-to-closed

Inclusive Excellence in Conflict Resolution

Diverse spectrum of resolution options to make the conduct process more equitable for students. Below is a breakdown of how cases were processed during the 2021-2022 academic year.

1,973 total resolutions

771 notices of concern

4 formal hearings

575 575 informal hearings

623 informal resolutions

Community Outreach & Education

Rooted in Jayhawk Values & student development theories, students were provided trainings on hazing prevention, self-authorship/ownership of experience, risk management/mitigation, organizational member accountability, and Title IX process/advocacy and support for survivors.

41 programs during the 2021-2022 academic year

2,400 students participated in programs

■ Hearing Officer and Incident Reporting Training

SCCS staff trained 28 staff members in Student Housing to serve as conduct hearing officers. Each hearing officer was trained on the administrative processing requirements for managing conduct cases as well as the inclusive conflict excellence approach and how to have meaningful touchpoints with students during hearings. SCCS also trained KU Student Housing undergraduate staff (resident assistants, proctors, desk assistants, and conference assistants) on writing incident reports and reducing bias in incident reports.



Student Involvement and Leadership Center

Mission Statement:

The Student Involvement and Leadership Center (SILC) provides co-curricular experiences through educational, social, and community-building programs and events. SILC engages in each student's identity development by providing mentorship, resources, and improvement opportunities for students to feel empowered to engage in their individual communities.

Department Accomplishments:

■ Celebrating Student Involvement

The Jayhawk Choice Awards was the annual recognition program for student organizations, leaders, and advisors. Due to the COVID-19 pandemic, the program was held virtually during the 2019-2020 academic year to rave reviews. The virtual approach, which included a social media campaign, far outperformed all other social media posts that year. As a result, SILC decided to keep the program virtual and rebranded the ceremony to the Rock Chalk Recognition Awards. This year, the department received 100 nominations, a 75% increase from the previous year, which is largely attributed to the intentional social media campaign promoting the awards process.

■ Supporting Non-Traditional Students

During the 2021-2022 academic year, SILC expanded the non-traditional student definition to include transfer students, first-generation students, and online students. In celebration of National Non-Traditional Student Week (NTSW), SILC partnered with several departments and units to provide a series of events and programs for nontraditional students, including brunch co-sponsored by the Military-Affiliated Student Center, a first-generation celebration lunch held in collaboration with the Office of Multicultural Affairs, a drive-in movie in partnership with Student Union Activities, a virtual paint-by-numbers event for online students, and multiple giveaway events throughout the week.

■ Peer Engagement Reimagined

SILC identified a need to improve its leadership development programs led by students. The result was the creation of the SILC Peer Outreach Team (SPOT). The SPOT program uses a peer mentor model in which students facilitate training and offer consultations to student leaders and organizations, helping identify needs and improve programs. As peer mentors, SPOT leaders promote student involvement while also enhancing their communication, collaboration, technological, and customer service skills.

Non-Traditional Student Support

72

students completed non-traditional scholarship applications for the 2021-2022 academic year, a 30% increase from the previous year.

\$25K

awarded in non-traditional scholarships during the 2021-2022 academic year.

289

transfer students welcomed to campus via staff phone calls.

70

children activity bags for student-parents.

Involvement Fair

Held during Hawk Week in conjunction with Unionfest, 133 student organizations tabled at the largest fair in academic year 2021-2022.

100%

of student leaders responding to the post-event survey (n=28) indicated the fair met or exceeded their expectations.

100%

of student leaders responding to the post-event survey (n=28) indicated the fair helped their organization recruit new members.

Social Media Workshop

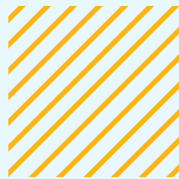
Program focused on helping student organizations connect with students online.

100%

of student leaders responding to the social media workshop's post-event survey (n=8) indicated the program exceeded their expectations.

I thought Jen and the rest of the team did a FANTASTIC job! I am very appreciative of them for trying to make non-traditional students feel like an important and valued part of the KU community.

Student Money Management Services [staff] were kind and showed compassion with my situation.



Student Money Management Services

Mission Statement:

Student Money Management Services (SMMS) improves KU students' financial situation by empowering students with the skills to understand and manage their finances now and into the future.

Department Accomplishments:

■ Cash Carnival Returns

The Cash Carnival returned during the 2021-2022 academic year following a two-year hiatus due to the COVID-19 pandemic. At the event, students were able to play educational games, win prizes, and learn valuable financial literacy information. Approximately 135 students participated in games including Pop-A-Shot, Credit Shooter, Skee-Ball, Ring Toss, and Financial Football.

■ Central Bank Partnership

SMMS is excited to welcome a new campus banking partner, Central Bank of the Midwest, to the University of Kansas. SMMS is excited about the opportunities presented by this partnership. Central Bank will open a retail branch in the Kansas Union with SMMS Peer educators present. Through the partnership, Central Bank will provide \$3.9M to the university and its affiliates over seven years. As a result, the department will receive \$10,000 funding for the Emergency Aid Network, scholarships, and internships.



■ Financial Empowerment for Student with Disabilities

SMMS partnered with Assertive Technology for Kansans (ATK) to assist students with disabilities with their financial situations. SMMS and ATK held workshops for students with disabilities which provided guidance on daily living, environment adaptation, and funding for assistive equipment. The partnership empowered students with disabilities to manage their financial situation while in college and after graduation.

■ Jayhawk Money Talk

SMMS sponsored Jayhawk Money Talk, a financial education series discussing different topics concerning money. The weekly series was open to all students with 10-20 students regularly in attendance. The format of the series provided students the opportunity to ask questions and interact with financial professionals and educators. The subjects ranged from student loans, credit card information, investing, cryptocurrency, quick budget tips, and the importance of personal finances. As a result of the series, many students sought out additional and ongoing SMMS services.

Financial Literacy Education

Topics include credit cards, student loans, eating healthy on a budget, and financial life after college.

2,364

students engaged through events and classroom lectures.

349

students received one-on-one counseling sessions.

Financial Literacy Education

13,300

Twitter impressions

36,014

TikTok impressions

7,265

Instagram impressions



I loved the Cash Carnival because of all the fun money-related games and prizes!



Student Support and Case Management

Mission Statement:

Student Support and Case Management (SSCM) uses a holistic and strengths-based approach to empower all students in addressing and overcoming barriers and achieve their educational and personal goals.

SSCM works together with students, mindful of individual differences and cultural and ethnic diversity, to support and connect them to each other and their communities to promote a safer, healthier, and more caring environment.

”

It means a lot to me that KU has support in place; my experience there was as a PhD student, so I was unaware of the multitude of support... It makes me happy as an alum but mostly as a parent.

Student Referrals

936 student referrals in the 2021-2022 academic year:

- 514 related to academic needs
- 602 related to mental health needs
- 84 related to financial needs
- 128 related to medical needs
- 53 required mental health hospitalizations
- 22 related to self-harm
- 97 related to suicidal ideation
- 35 related to suicide attempts





Thank you so much for your help. Your resources and communication efforts are tremendously appreciated.

Department Accomplishments:

■ Addressing Food Insecurity

The Campus Cupboard is a food pantry for KU students, faculty, staff, and affiliates. It was created to address and reduce food insecurity within the campus community. The cupboard provides fresh produce, perishable and non-perishable food items, and hygiene products at no cost to those in need. During the 2021-2022 academic year, the Campus Cupboard had a total of 3,195 visits.

■ Supporting Students with Financial Need

The Emergency Aid Network was established in 2018 to provide a central location for information about campus, local, state, and federal resources to help KU students who may be experiencing financial or personal hardship. Examples of emergency aid include, but are not limited to, grants, loans, food pantries, and housing assistance. SSCM is part of the Emergency Aid Network, and reviewed 208 emergency aid funding applications during the 2021-2022 academic year. From those applications, 71 students were awarded much needed funds and were able to continue their academic pursuits.

Referral Sources

Most students seen by SSCM come through campus and community referrals. Referral sources during the 2021-2022 academic year:

- 437 faculty
- 297 staff
- 66 students
- 35 parents and families
- 23 Bert Nash Community Mental Health Center
- 21 student housing
- 20 KU Public Safety
- 11 LMH Health

I just want to say thank you so incredibly much for all of the help and support throughout this. A huge weight just got lifted off my shoulders. I am so blessed to have you supporting me.



Watkins Health Services

Mission Statement:

Watkins Health Services (WHS) supports students' learning experience through the delivery of high-quality affordable healthcare services and innovative programs that promote the health of the student, University, and community.

Department Accomplishments:

■ Accreditation Association for Ambulatory Health Care

Every three years, WHS prepares for and participates in a survey process through the Accreditation Association for Ambulatory Health Care (AAAHC). Achieving AAAHC status as an ambulatory care center reflects WHS's dedication to providing high-quality patient healthcare as well as our focus on continuous quality improvement. This accreditation status also contributes to WHS's ability to recruit and retain highly trained medical staff at an accredited institution. For students, parents, and all those who care about the health of KU students, accreditation is proof that students can maintain their health and wellness on campus.

■ Protecting Our KU Community

WHS staff administered 493 COVID-19 vaccinations during the 2021-2022 academic year. Vaccines have proved to keep populations healthier by increasing immunity from infection and reducing the likelihood of severe illness, hospitalization, or death.

■ Supporting Students Amidst Uncertainty and Change

WHS experienced a significant increase in student appointments during the academic year. This increase occurred during an active pandemic and while the clinic was continuously understaffed. Additionally, WHS underwent a major leadership and structural change as they transitioned to oversight by University of Kansas Health Systems. Yet, WHS performed 27,275 student appointments, an increase of 5,202 (24%) from the previous year.

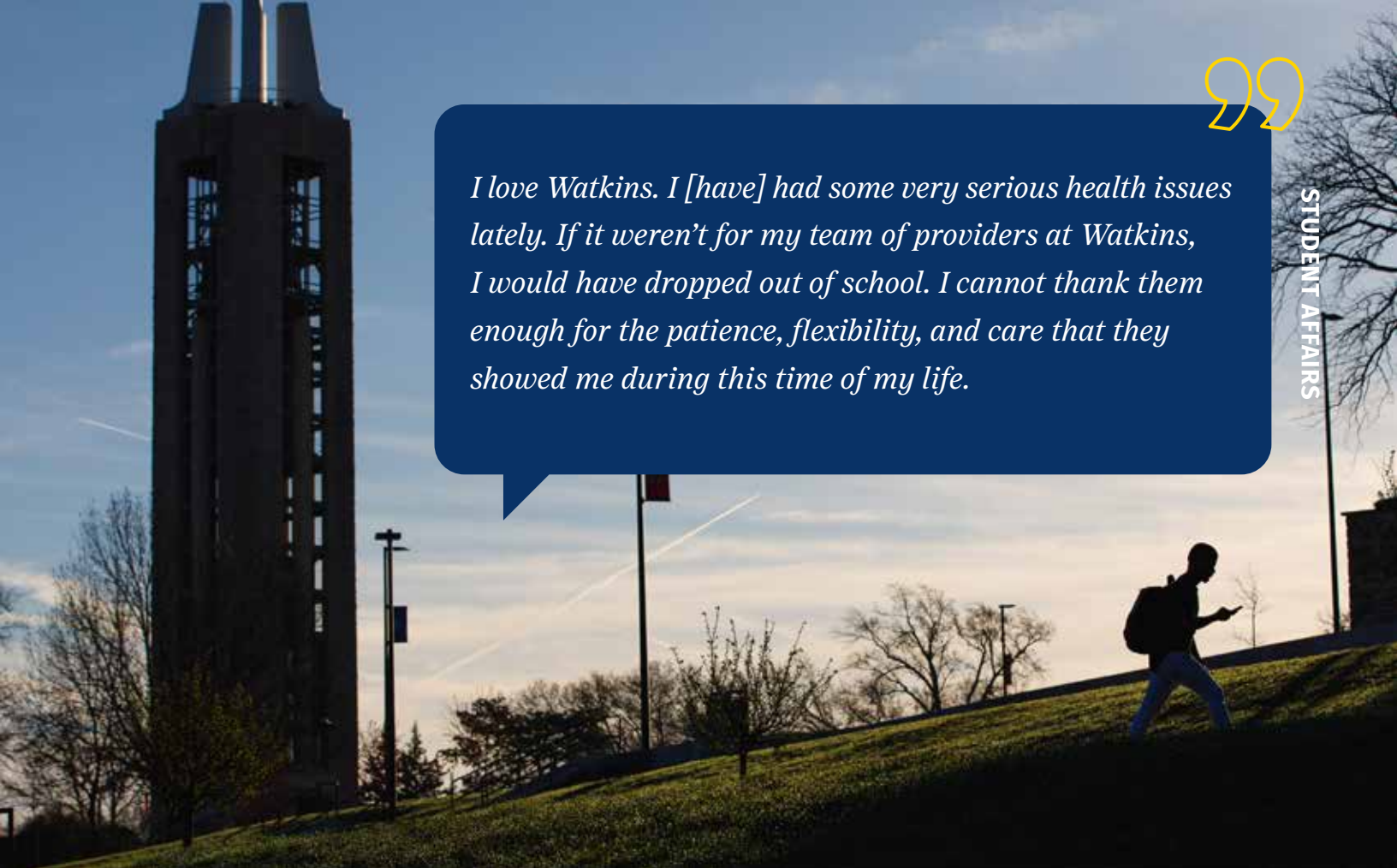


COVID-19 Vaccinations

493

during the
2021-2022
academic year



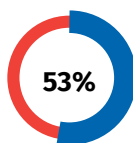


I love Watkins. I [have] had some very serious health issues lately. If it weren't for my team of providers at Watkins, I would have dropped out of school. I cannot thank them enough for the patience, flexibility, and care that they showed me during this time of my life.

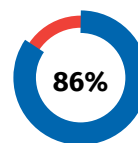
Patient Satisfaction Assessment Service

Gauges patient satisfaction and provides insight into the quality and performance of a college or university health service.

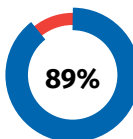
I am always impressed with the respect the doctors give me. I am sad to be leaving Watkins, it's the best health service I've received.



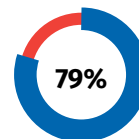
of student respondents (n = 424) agreed the services they received at Watkins Health Services made it easier for them to remain enrolled.



of student respondents (n = 424) were likely to recommend WHS to another student.



of student respondents (n = 445) were satisfied with their visit.



of student respondents (n= 391) agreed they received information during their visit they will use to improve their health.



Staff Accomplishments

Zach Allen. Zach served as a member of KU Student Employee Recognition Committee.

Bander Almohammadi. Bander received several awards for his service as a LSS student employee. Those awards include the Clark Coan Leadership Award, recognizing exceptional international student leadership on campus and the Leader Quest certificate of Achievement from the KU International Programs Office. He was also selected by KU to attend the Harry S. Truman Good Neighbor Award Luncheon in Kansas City.

Kirsten Andrews. Kirsten served as a UMR-ACUHO Executive Team Member.

Melissa Stewart. Melissa attended a crime prevention through environmental design training and presented twice at the Association for Student Conduct Administrators Annual Conference.

Sara Chavez. Sara received the University of Kansas Staff Employee of the Month award for November 2021.

Sam Azzaro. Sam served as a committee member for the Upper Midwest Region of the Association of College and University Housing Officers (UMR-ACUHO).

Jordan Brandt. Jordan was named Director of the Office of Multicultural Affairs. Jordan also received the I AM First, Too award presented by KU TRIO.

Kenny Chan. Kenny received the Tim Shaftel Impact Award, an award honoring a Master of Accounting Student who has made a difference at KU, in the community, at their workplace or with friends and family. Kenny was recognized for his contributions to the LSS tax program.

Stephanie Darden. Stephanie served as the Association of College Union International (ACUI) Region II Inclusivity Coordinator.



Dr. Tammara Durham presents the Student Affairs Baby Jay Award to Alyssa Francis.

Alyssa Francis. Alyssa was the recipient of the Student Affairs Baby Jay Award for applying classroom skills to her graduate assistantship and consistently exceeds the responsibilities of the position in a manner that enhances the mission of Student Affairs.

Caitlyn Gastfield. Caitlyn served as committee member on a pilot program led by the National Panhellenic Conference to review PHA risk management and judicial policy to inform evolving best practices and promote ethical and efficient procedures.

Nikita Haynie. Nikita was named Director of the Emily Taylor Center for Women and Gender Equity.

Jo Hardesty. Jo served as the Secretary/Executive Officer of the National Student Legal Services, Inc.

Sony Heath. Sony was named Director of Sorority and Fraternity Life.

Kelsey Hunter and Taylor Jones. Kelsey and Taylor were both admitted to the Social Welfare master's program at the University of Kansas and will begin the program during the 2022-2023 academic year.

Aftan Jameson. Aftan graduated from the Undergraduate Certificate in Nutrition Program from the University of Kansas' Edwards campus.

Garrett Johnson. Garrett served as a KU Student

Employee Recognition Committee and a UMR-ACUHO Committee Member.

Kevin Joseph. Dr. Joseph was named Assistant Vice Provost for Student Affairs. Dr. Joseph also received the Dr. Neeli Bendapudi Award from the Office of Multicultural Affairs.

Katie Keenan. Katie served as UMR-ACUHO Committee Chair, UMR-ACUHO Executive Team Member, and Hugh O' Brien Leadership (HOBY) Director of Junior Staff. Katie also presented "Language Matters 2.0" at the UMR-ACUHO Conference.

Robbie Maples. Robbie served as the ASCA Fraternity & Sorority Community of Practice Chair, attended a crime prevention through environmental design training, and presented twice at the Association for Student Conduct Administrators Annual Conference.



Jennifer Wamelink presents the Student Affairs Jayhawk Award to Jenny McKee.

Jenny McKee. Jenny was the recipient of the Student Affairs Jayhawk Award for demonstrating dedication, initiative, and cooperation in her position responsibilities and providing exceptional service to all members of the KU community.

Jacque McKenna. Jacque served as the UMR-ACUHO Past President and an Executive Team Member

David Mucci. David retired at the end of the 2021-2022 academic year after 23 years of service to the University of Kansas. David was granted emeritus status and became a lifetime member of the Kansas Memorial Union Corporation Board.

Mike Mueller. Mike served as a UMR-ACUHO Executive Team Member.

Megan Nemec. Megan received the University of Kansas Staff Employee of the Month award for March 2022. Megan also presented "Language Matters 2.0" at the UMR-ACUHO Conference.

Phil Neuman. Phil served as UMR-ACUHO committee chair, and UMR-ACUHO committee member.

Zach Parker. Zach was awarded the Promising New Professional award by the Consortium of Higher Education LGBT Resource Professionals. He also served as a Social Chair for the Sexuality and Gender Diversity Faculty/Staff Council.

Jon Randle. Jon was selected to serve as a basketball official for the 6A Boys State Championship Game. He also served as the Chair of the National Intramural and Recreation Sports Association (NIRSA) Career Development Committee.

Carlos Rivera. Carlos completed licensure at the Licensed Specialist Clinical Social Worker level.



Dr. Kevin Joseph presents the Rock Chalk Award to Cierra Roberson.

Cierra Roberson. Cierra was the recipient of the Rock Chalk Award for demonstrating outstanding commitment to student success.



Dr. Tammara Durham presents the Crimson and Blue Award to Jim Schilling.

Jim Schilling. Jim was the recipient of the Crimson and Blue Award for his significant contributions to the success of KU Student Affairs and demonstrating a strong commitment to making learning possible.

Blair Schulyer. Blair was a member of the NIRSA Annual Conference Expo Committee.



Chancellor Douglas A. Girod and Provost and Executive Vice Chancellor Barbara A. Bichelmeyer present the University of Kansas Staff Employee of the Year award to Keesa Shrader.

Keesa Shrader. Keesa received the University of Kansas Staff Employee of the Year award for the 2021-2022 academic year. She also serves as a UMR-ACUHO committee member.

Jordan Smoot. Jordan was elected the 2022 President of the Higher Education Student Association. Jordan also presented at the LGBTQ+ Research Symposium and presented at the 2022 ACPA conference on best practices for sexual education that supports ASPEC students. Jordan was recently elected to serve as the Director of Development for the ACPA Coalition for Sexuality and Gender Identities (CSGI).

Katie Treadwell. Dr. Treadwell was named Assistant Vice Provost for Student Affairs. She also began teaching Higher Education Law for the Higher Education Administration master's program. She also was elected to serve a two-year appointment as board chair for the NASPA Campus Safety and Violence Prevention Knowledge Community.

Jane Tuttle. Dr. Tuttle retired during the 2021-2022 academic year after 25 years of service to the University of Kansas.

Aramis Watson. Dr. Watson served as Keynote Speaker for the ACUHO-I 2021 Conference, CAS Housing and Residential Life Revision Committee Member, and ACUHO-I Professional Standards/ Professional Competencies Revision Committee member. She also presented "'Django Jane': Telling Our Stories through Music" at the NASPA Multicultural Institute.

Ash Wilson. Ash was named Director of the Center for Sexuality and Gender Diversity in Spring of 2022. In addition to their new role, Ash also served as President of the Sexuality and Gender Diversity Faculty/Staff Council and was part of this year's Staff Fellows cohort through Human Resources Management.

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression, and genetic information in the university's programs and activities. Retaliation is also prohibited by university policy. The following persons have been designated to handle inquiries regarding the nondiscrimination policies and are the Title IX coordinators for their respective campuses: Director of the Office of Civil Rights and Title IX, civilrights@ku.edu, Room 1082, Dole Human Development Center, 1000 Sunnyside Avenue, Lawrence, KS 66045, 785-864-6414, 711 TTY (for the Lawrence, Edwards, Parsons, Yoder, and Topeka campuses); Director, Equal Opportunity Office, Mail Stop 7004, 4330 Shawnee Mission Parkway, Fairway, KS 66205, 913-588-8011, 711 TTY (for the Wichita, Salina, and Kansas City, Kansas medical center campuses).



Recognition of Years of Service

The following Student Affairs staff members were recognized for their years of service at the 48th Annual Employee Recognition Ceremony in spring 2022. Employees with five through fifty years of service were presented service pins in appreciation for their dedicated service to the University of Kansas. We thank them for their commitment to making learning possible.

- Heather Frost, Counseling and Psychological Services, 30
- Douglas Carter, KU Student Housing, 25
- Jennifer Wamelink, Student Affairs, 25
- Nick Ernzen, KU Memorial Unions, 20
- Lisa Kring, KU Memorial Unions, 20
- Jose Regalado, Recreation Services, 20
- Heidi Garcia, Health Education Resource Office, 15
- Michael Maestas, Counseling and Psychological Services, 15
- Weiming Tang, KU Memorial Unions, 15
- Kylee Clendenen, KU Memorial Unions, 10
- Michael Engel, KU Memorial Unions, 10
- Ashley Gall, Hilltop Child Development Center, 10
- William Gevara, KU Memorial Unions, 10
- Patricia Nichols, KU Memorial Unions, 10
- Kory Norman, KU Memorial Unions, 10
- Jonathan Randle, Recreation Services, 10
- James Spence, KU Memorial Unions, 10
- Dustin Struble, Student Affairs, 10
- Katrina Wooten, KU Memorial Unions, 10
- Kirsten Andrews, KU Student Housing, 5
- Eric Atwood, Counseling and Psychological Services, 5
- Bailee Myers, KU Memorial Unions, 5
- Ignacio Munoz, Counseling and Psychological Services, 5
- Evan Bigler, KU Memorial Unions, 5
- Rhodes Brook, KU Memorial Unions, 5
- Robert Cashman, KU Memorial Unions, 5
- Evan Closs, KU Memorial Unions, 5
- Kelly Draffen, KU Student Housing, 5
- Ayesha Dunlap, KU Memorial Unions, 5
- Dylan Geiger, KU Memorial Unions, 5
- Julius Gant, KU Memorial Unions, 5
- Nikita Haynie, Emily Taylor Center for Women and Gender Equity, 5
- Lauren Imel, Watkins Health Services, 5
- Eliot Jess, KU Memorial Unions, 5
- Greg Jones, KU Memorial Unions, 5
- Erica Jorgensen, KU Memorial Unions, 5
- Megan Lowry, Health Education Resource, 5
- David Lynch, KU Memorial Unions, 5
- Michael MacFarland, KU Memorial Unions, 5
- Megan Nemec, KU Student Housing, 5
- Dayona Nett, KU Student Housing, 5
- Phillip Neuman, KU Student Housing, 5
- Alexandra Todd, KU Memorial Unions, 5
- Sarah E Waters, KU Student Housing, 5
- Ash Wilson, Center for Sexuality and Gender Diversity, 5
- Lisa Kay Young, KU Memorial Unions, 5



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2021-2022

We make learning possible.